

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Medalling at all trust wide events that we have entered. • Introduction of Active 15 led by the children. • ALL children having access to quality first teaching. • ALL children given the opportunity to swimming lessons. • All of Key stage 2 representing the school at an inter trust event. 	<p>Active 15 training for new leaders</p> <p>Work with Active Suffolk to help improve get more active classrooms</p> <p>CPD for lunchtime staff to engage with pupils and facilitate games.</p> <p>Develop the forest school programme and area.</p>

Meeting national curriculum requirements for swimming and water safety.	PREDICTED
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Mendham 100%</p> <p>St Ed's 81%</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<p>Mendham 81%</p> <p>St Ed's 64%</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<p>Mendham 81%</p> <p>St Ed's 64%</p>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child to take part in Active 15	Train new Active Ambassadors to lead moderate and vigorous activities for all. Undertake a pupil perception survey. AT to deliver training and ideas for Yr 6 pupils.		This is part of the school day and it is not seen as a chore. Children are engaged with the activities.	
New play equipment	As above.		Children will have more opportunities to be active and engaged with each other.	
Vary the ESC clubs.			Increased number of children attending ESC provision.	Provide children with exist routes if required.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Every child has the opportunity to access Forest School.</p> <p>Celebration assemblies Celebrate outside school achievements.</p>	<p>Timetable each class throughout the year. Set up the area at Mendham.</p> <p>Ensure each week a certificate is written</p>		<p>Skills learnt such as resilience and self-awareness are seen to be transferred into other aspects of the school day.</p> <p>Children are proud and look forward to the sport star.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for staff to keep them up to date with current skills.	AT to sign post any relevant courses.		New sports or skills to be introduced to children.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Compete in all Trust fixtures. Including all KS2 pupils attending the cross country event, Fencing, shooting and Archery offered as ESC Club. Purchase PE equipment to replace old and damaged items.	Where possible try to vary the children going to fixtures.		Different children accessing these sports. Provide a wide range of physical education opportunities and create a safe environment.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide transport to sports competitions.	Speak to JR in advance to get quotes.		To enable well organised and safe travel to participate in competitive sports against other schools.	
Enter all Trust competitions either as a schools or partnership.	Reply to AT when the fixture list is released.		Increase confidence and children are proud to represent WVP.	

WVPS Sports premium total- £33,550

CMAT staffing-

A session per class per week and 3 sessions ESC = £30,780

Transport-

Swimming gala- 2 x mini bus £115

Mixed football at Middleton £50- mini bus

Swimming-

Swimming passports- £60

Swimming tuition - £1115

Play pod- £600

ESC- Healthy eating £200

Sports equipment £229.16

Forest Schools Equipment- £479.94

Total spend- £33,629.10
Deficit will be allocated from school budget

Signed off by	
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Date:	22/07/20
Subject Leader:	Aimee Tilley
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