KS1 Learning Plan

Literacy

In Literacy we will begin the Spring term by recapping our writing skills. We will practice the use of capital letters, full stops, finger spaces and conjunctions whilst ensuring our letters are formed correctly. We will then implement these skills when we complete writing based on Little Red Riding Hood.

Computing

In Computing we are learning about simple robots and how to programme them digitally ending with writing programs to plan a route.

After half term we will be learning about how to make digital music including saving and editing it.

R.S.H.E.

We will be looking in depth this term at feelings. How humans can experience a range of feelings, how to cope with big feelings and how feelings can be hurt. We will also think about bullying and cyberbullying and how to recognise and report these.

Maths

In Maths our learning will include money, multiplication and division. We will then move on to learning all about measurement and more about place value. We will continue to work concretely, pictorially and abstractly to embed our mathematical skills.

Music

In Music we will be looking at the music in Disney films and how is this used to portray emotions.

Then after half term we will be learning to sing in rounds.

P.E. Day.

P.E in PIne Class will be on a Friday afternoon with Mr Hopkinson.

P.E in Oak Class will remain on a Tuesday afternoon.

Science

In Science, we will be learning all about materials. Our learning will involve naming, identifying, classifying and comparing a variety of materials. We will be carrying out different scientific investigations to explore these materials and their purposes.

Δr

In Art we will be looking at different traditional methods such as weaving and plaiting to create pieces of art. We will explore how these different methods have a place in today's world.

We will be exploring electronic toys and games and finding out the part technology plays in these.

Homework Please continue to read with your child every day.

History

We will become historians and focus on answering the question, Who would you put of a £50 note? We will explore the history of bank notes and why they have faces on them, we will look at the history of famous inventors and finally decide who we would choose to go on a bank note.

P.E

The focus of learning in PE is to apply 'champion gymnastics'. We will explore movements and balances using different body parts on the floor and on apparatus. We will then create different combinations and sequences.

RI

In RE we begin by looking at how Hindus celebrate the festival of Holi and the stories that are significant to this. After half term we will be learning about the Easter story and the symbols used to represent Jesus' death and resurrection.