

Waveney Valley Partnership Schools History Curriculum

The **concepts** taught throughout KS1 and 2 are:
Society, Technology, Defence, Commemoration, Equality, Determined People, Chronology, Monarchy

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
CONFLICT Autumn	<p>Were castles safe places to live?</p> <p>A study of castle life and conflict</p>	<p>Will we be the last generation to remember WW2?</p> <p>Legacy, equality and remembrance</p> <p>Journey to a new home (modern conflict – please watch first to decide if appropriate for your classes)</p>	<p>Does slavery still impact society?</p> <p>History of the slave trade, the significance of statues and modern day impact of slavery</p> <p>Habiba's home – draw on modern experience of discrimination</p>
PLANET EARTH Spring	Geography Based theme		
BRITAIN Summer	<p>Is a king more important than a queen?</p> <p>A study of living history – understanding the influence of the Royal Family on the UK and the roles of each member of the family.</p>	<p>Was Edward VI “a precocious” King?</p> <p>Study of British History Phone Box saviour</p> <p>Tudors- Stuarts</p>	<p>Did the suffragettes resolve inequality for women?</p> <p>Turning points in beliefs through history</p> <p>Equality at work Women in fishing</p>
HUMAN KIND Autumn	Geography Based theme		
INVENTIONS Spring	<p>Who would you put on a £50 note?</p> <p>A study of 3 significant people in history spanning 3 periods of historic recording (debate and personal opinion)</p>	<p>Did we learn anything from the events of 1666?</p> <p>From the Plague to Grenfell what changed?</p>	<p>What was the Victorians greatest legacy?</p> <p>Study of British History</p>

CIVILISATIONS Summer	How has electricity changed our lives? A study of the impact of electricity on society	What might archaeological finds of the past tell us? Who owns the past? A study of the significance of local Saxon life	Will we ever live in a world without major viruses? A day in the life of an Ethiopian nurse A study of historic medicine- plague to COVID
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