





Inventions Spring	Engages with debate	Vocabulary	Historical enquiry	Cause and consequence	Chronological understanding	Similarity / Difference	Continuity and change	Significance
KS1	Who would you put on a £50 note ?	Technology Engineer Commemoration Inventor Determination 	Learn how we know about the mistakes inventors made and their determination to create new technologies	Know how 4 different inventors developed new technologies. (Steve Jobs, Sir J Harrington, Steven Farfler Ole Kirk Kristiansen )	Order the inventions chronologically making links to historical events already studied	Compare the impact of 4 inventions on society – (i.e. The I Phone, the flushing toilet, the self-propelled wheel chair and Lego)	Identify how the inventions studied changed the lives of people 	Use the facts they have learnt to decide which inventor they would like to commemorate giving reasons for their decision
LKS2	Did we learn anything from the events of 1666?	Chronology Combustible Cladding Inquiry Diversity	Understand how historic sources inform us about events.  Recognised that modern events need to be documented for future historians	Know what caused the fire of 1666 and 2017  Children experience the impact and speed of fire through observing controlled burning of materials	Order the key fires and events from 1666 to 2017 	Understand how living conditions in 1666 and 2017 contributed to the loss of so many lives	Understand how technological and legal changes have been made to improve safety.	Compare facts about two fires in London decide if improvements have been made to keep people safe, justify their response with evidence
UKS2	What was the Victorians greatest legacy?	Industrial revolution Legacy Victorian Technological change Primary and secondary source	Use historical sources to learn about the lives of Victorian children 	Understand what caused the industrial revolution and how this changed the lives of Victorian families	Place the Victorian era in history relative to prior knowledge  Know significant events such as the birth and death of Queen Victoria	Experience life as a Victorian child in an immersive school day to enable comparisons with modern childhood	Identify some modern technologies that originate from the Victorian industrial revolution and explain why these are significant to us in the 21 <sup>st</sup> century	Know some significant people who created revolutionary inventions or legislation