

Civilisations Summer		Vocabulary	Historical enquiry	Cause and consequence	Chronological understanding	Similarity / Difference	Continuity and change	Significance
KS1	<b>How should we remember people who were kind to others?</b>	Crimean War Legacy Diversity Ethnicity	Children use historical sources to find out about the lives of significant women in history	Know why Florence Nightingale and Mary Seacole helped others	Place the lives of MS and FN in chronological order relating their work to other periods of history they already know	Know the key similarities and differences between FN and MS	Compare how nurses work today with the lives of MS and FN.	Children decide who they would most like to remember and can explain why she was important
LKS2	<b>What might archaeological finds tell us about the past?</b>	Artefact Archaeology Excavate Invasion Defence	Use Historical artefacts to learn about how people lived and protected themselves in the past	Know that the Romans leaving Britain led to the arrival of the Saxons from Europe  Know why the Vikings invaded Anglo Saxon Britain	Order the key events from The Romans leaving to the Norman conquest	Compare the weapons and armies of the Saxons and the Vikings  	How people from the past conquered land through invading other civilisations.  Understand why land was important	Know the significance of local Anglo Saxon sites.  

UKS2	<b>What makes someone a great leader?</b>	Empire Conquest Dominance Leadership	Use historical sources find out about the lives of historical leaders (i.e. Marco Polo's writing on Genghis Khan)	Understand what caused historic figures to need armies and lead battles 	Place significant historic people's lives in chronological order relative to prior knowledge	Compares the leadership of historic figures such as Alexander the Great v Genghis Khan, or Julius Cesar v Constantine the great	Discuss how to make change through peaceful and respectful decisions	Understand what qualities make people follow a leader
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