



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Specialist PE Teaching for pupils</b>	<ul style="list-style-type: none"> <li>• All pupils have PE teaching taught by a specialist.</li> <li>• Their enjoyment and level of participation in PE lessons increases.</li> </ul>	As this will not be available in the next Academic year – explore the PE Curriculum programmes available – consult with staff – purchase to increase their confidence to lead lessons.
<b>Swimming provision for all KS2 pupils</b>	<ul style="list-style-type: none"> <li>• All KS2 pupils have Swimming lessons – increase their ability to keep safe in the local environment.</li> <li>• Teaching led by a qualified coach to provide correct techniques, etc..</li> </ul>	Explore opportunities to work 'smarter' with use of funding to possibly extend Swimming provision to KS1 pupils.  Consider the use of 'in-house' Swimming coaches from existing school staff.
<b>Purchasing of resources</b>	<ul style="list-style-type: none"> <li>• Pupils are able to participate in a range of activities, both in lessons and at playtimes</li> <li>• Upper KS2 pupils lead activities for all pupils, including EYFS.</li> </ul>	Embed the Pupil Leadership roles in school.  Access Sporting activities for external organisations to lead in school – extend after school provision for all pupils

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>Implement a Whole School Curriculum plan for all Teachers to access and be able to teach to their classes.</b>	Teachers and Teaching Assistants  Pupils	<b>Key Indicator 3</b> – Increased confidence, knowledge and skills of all staff in teaching PE and sport.  <b>Key Indicator 4</b> – A broader experience of a range of sports and activities offered to all pupils.	Staff will increase their expertise to lead effective PE lessons.  Pupils will be able to access a range of activities throughout the year – specific focus each half term.  Two-year whole school plan will be established to ensure no repeating of units in mixed-age classes	Subscription cost for plans
<b>Sporting activities at playtimes are embedded as part of the daily routine of school life.</b>	Teachers and Teaching Assistants – overall supervision role  UKS2 pupils – House Captains  Whole school - participating	<b>Key Indicator 1</b> - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pupils will be encouraged to be active as structured activities are organized daily.  Pupil leadership roles are embedded and successful in engaging pupils	Activity trail – playground markings - £1000

<p><b>Swimming provision for all KS1 and KS2 pupils for specific periods across the school year.</b></p>	<p>Swimming coaches – both External and In-School</p> <p>Teachers/Teaching Assistants – Supportive Role</p> <p>Pupils - participating</p>	<p><b>Key Indicator 1</b> - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 4</b> – A broader experience of a range of sports and activities offered to all pupils.</p>	<p>Improved pupil confidence as there will be more opportunities to engage in swimming.</p> <p>Opportunities for SEND children to attend swimming more regularly and experience the pool and lessons.</p> <p>Inclusive experience offered to all pupils.</p>	<p>Venue and Transport costs - £2000</p>
<p><b>'Bikeability' programme provision for all year 5 and 6 pupils in the Autumn term 2023.</b></p>	<p>Bikeability leaders</p> <p>Pupils – participating</p> <p>Staff – supportive role</p>	<p><b>Key Indicator 1</b> – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 4</b> – A broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will safely ride their bike encouraging exercise out of school.</p> <p>Increase of pupils riding their bikes to school each day.</p>	<p>Service costs - £15 per pupil</p>

<p><b>Co-ordinate and organize events across the school for pupils to participate in – increasing their physical activity</b></p>	<p>Teachers – organizing events</p> <p>External providers – providing resources and trainers as required</p>	<p><b>Key Indicator 1</b> - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 2</b> - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Teachers to plan events for pupils to participate in, for example, Daily mile, Yoga, Wellbeing activities.</p> <p>Providing pupils with the realization that PE is not just a lesson but can be integrated into an every day activity.</p>	<p>Limited costs – staff to be encouraged to seek ‘free’ activities</p>
---	--	---	---	---

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>Whole School Planning</b>	<ul style="list-style-type: none"> <li>• Class teachers are now following the Complete PE scheme.</li> <li>• Monitoring has shown that this is having a positive effect in school.</li> </ul>	Complete the second year of the two-year cycle and then evaluate the success of the scheme with staff. Adaptations to be made as required.
<b>Sporting Activities</b>	<ul style="list-style-type: none"> <li>• This started very well at the beginning of the academic year.</li> <li>• Pupils engaged well with the activities.</li> </ul>	Limitations due to external building work. Once the building work has been completed – ensure this is re-introduced and becomes the positive experience for the whole year.
<b>Swimming Provision for all KS1 and KS2 pupils</b>	<ul style="list-style-type: none"> <li>• All pupils participated in Swimming lessons.</li> </ul>	Consideration of more local swimming facilities to reduce the amount of time out of school for pupils.
<b>Bikeability programme for Year 5 and 6 pupils</b>	<ul style="list-style-type: none"> <li>• Completed for all pupils.</li> </ul>	Year 5 pupils (2024/2025) to participate (September 2024) to ensure all UKS2 pupils have completed the course.
<b>Whole School Events</b>	<ul style="list-style-type: none"> <li>• Mini-Marathon, Whole School Workout, Yoga are examples of some of the events that took place.</li> </ul>	Extend the whole school events to consider both charity events and culturally diverse events in the academic year calendar.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Mendham 8/9 = 89%  St Edmunds 8/10 = 80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Mendham 9/9 = 100%  St Edmunds 8/10 = 80%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Mendham 9/9 = 100%</p> <p>St Edmunds 8/10 = 80% (2 pupils joined our school after our Swimming provision)</p>	<p>All pupils participated in Water Skills Safety sessions which took place as part of their Swimming lessons in the Autumn term – these were led by External Swimming Coaches.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Ensured that our Swimming Coach in school has up-to-date Training</p>

Signed off by:

Head Teacher:	Mr Simon Lea
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Simon Lea
Governor:	Locality Committee Member
Date:	July 2024